



Framework welcome video transcript

Hello, I am Professor David Trembath, and I was co-chair of the group that developed the *National Framework for assessing children's functional strengths and support needs in Australia*.

The Framework sets out a consistent, evidence-based and culturally responsive approach for assessing, differentiating, and reporting children's functional strengths and support needs.

It caters for all children aged 12 years and under, irrespective of whether or not they have a diagnosed condition. This includes children with:

- developmental delay
- neurodevelopmental conditions
- acquired disability
- and other health and medical conditions that result in the need for additional supports.

The Framework focuses on the support needs children have in everyday life, and tells us:

- What approach should be used
- What information is most critical
- What tools are available
- What competencies are required
- What safeguarding should occur.

The Framework was developed in partnership with Indigenous Allied Health Australia, and 22 other community and professional organisations.

Everyone agrees that when children have support needs, the first step is to properly and appropriately understand them and their families. That is exactly what the Framework is about.

It's available via the Autism CRC's Best Practice Portal where you will find a range of nationally significant resources.

I warmly encourage you to take a look, and please sign up for regular updates if you haven't already so that we can keep in touch about the next steps towards improving assessment and support services for children with functional support needs in Australia.

END